

Bingo!

Aims:

To practise recognition of verbs, adverbs, adjectives and nouns.

Materials:

1. Each set of the materials below is sufficient for a group of four students. The teacher should:
2. Make four photocopies of the A4 paper containing the words 'verbs', 'adverbs', 'adjectives' and 'nouns'. Then laminate. These will now be called bingo sheets.
3. Laminate then cut up the other cards that contain example phrases. These will now be called example cards.

Instructions:

1. Teacher comprehension checks the above four parts of speech as an open class.
2. Teacher puts students into groups of four.
3. Students A, B and C have one bingo sheet each. Student D has the pile of example cards.
4. Student D shouts out the example phrase on the first card. Students A, B and C compete with each other to correctly identify the part of speech. The fastest student with the correct answer gets the card and then lays it down on top of the relevant square on the bingo sheet.
5. The first student to cover all the words shouts, 'Bingo!' and wins the game.

NB: if a student has, for example, covered all the 'nouns' on the bingo sheet, they must still compete to get the next noun that comes up in order to deprive the other students of an opportunity to win.

Bingo!

noun	verb	adjective
adverb	noun	verb
adverb	adjective	adverb

Bingo!

house	sit	tall
well	chair	eat
softly	short	mockingly

Bingo!

a table	write	plump
noisily	an idea	sing
dreadfully	thin	soon

Bingo!

the pen	sleep	happy
tiredly	the pencil	argue
angrily	sad	fast

Bingo!

a rage	do the washing up	round
happily	a computer	run off
slowly	red	quickly